

CAPITOL SCHOOL STUDENTS THEN & NOW

Lindsey



AT CAPITOL SCHOOL...

Lindsey always needed extra help. It seemed like from the day she was born, she was unable to do the things that all the other kids could do. Lindsey was our first child, so, initially, we didn't think too much about what seemed to be her slow progress. As time passed, we became more and more aware that this was not simply a case of her reaching milestones at a different rate than her peers, but rather something to be concerned about. She was not able to put more than two words together until age four.

When Lindsey was three, she began participating in the PPCD program at the local school. This was a good start for her, but it was clear that Lindsey needed much more individual attention. We eventually moved her into a program with a local language therapist. While we began to see some progress with her language development, we also began to see how she had difficulty understanding other concepts fundamental to learning.

We enrolled her in a small private kindergarten, hoping that the small class size would make it easier for her to not get lost in the mix. After the first couple of months, it became obvious that she was just not able to function in the environment. Lindsey's teacher told us of Capitol School. We scheduled a time to observe the classes, and were blown away by what we saw. This was the perfect place for her. We applied to the school, and Lindsey began in February of 2004. She started off slowly, but soon we began to see progress.

For the first time, we felt like Lindsey had a place where she belonged. She was very quiet in the classroom, but after a few weeks we began to see a change in her around the home. She was beginning to gain confidence and would start to take some risks by going up to other kids and initiating conversation and interaction. She was finally on her way. That summer, we were so amazed at how much had changed in a year. Thanks to the support, passion, and ability of the teachers and staff at Capitol School, we could hardly wait to see what great things Lindsey would accomplish. We had found a home!

Lindsey's progress has been team effort and we have been so pleased to have Capitol School be a big part of that team. Lindsey has accomplished many things and learned skills that we had been told in the past that she would probably never be able to do. She has gained such confidence in her verbal skills and her ability to interact with others. We feel that Capitol School shares the same vision we have that children should not be limited by what they can't do, but rather celebrated for what they can.



TODAY...

Lindsey was a student at Capitol School for 3 years, beginning mid-way thru her kindergarten year. Prior to her coming to Capitol School, one of our biggest fears as parents was how would our daughter get an education and learn the skills needed to make it day to day. We could not have been more pleased once we saw how the teachers and staff at Capitol School cared for her and worked to meet her educational needs. She still recalls times from her days at Capitol School with fondness.

After her time at Capitol School, Lindsey began attending Star Charter School. Star is a public charter school in the Wells Branch area. She is now completing her 4th grade year there. Lindsey has made many friends at Star and loves going to school. She is a hard worker and is always eager for new experiences and challenges. Lindsey has developed a great love of music and enjoys playing video games with her friends as well as being involved in swimming and riding horses. She has come a long way from the little girl that we first brought to Capitol School and we will always be grateful to Capitol for helping her get started in the right direction.

